За, И Начальник управления образования Могилевского облисполкома Л.С. Смотринкий BF " reserve 2011 r.

> Лата проведения -Время выполнения - 60 мин.

Лексико-грамматический тест по английскому языку для проведения вступительных испытаний в 10 лицейский (гимназический) класс

I.	Use the correct tense form of the verb in brackets
(do) my	homework when you (phone).

2. They ... (arrive) at 3 p.m, but the lesson .... (start) at 2.30 p.m.

3. L... (see) Ms. Smith while I ... (be) in church last week.

4. My parents think that in the next century most people ... (live) in big cities.

5. By the time we get home, it ... (grow) dark.

1. 1

es.

6. Some TV serials like "Santa Barbara" (make) especially for housewives.
7. I wonder if you would like to come to the party I (give) next week.
II. Put in articles where necessary.
While I was walking along road other day I happened to notice
small brown leather purse lying on the pavement. I picked it up and
opened it to see if I could find out owner's name. There was nothing
inside except some small change and rather old_photograph picture
ofwoman andyoung girl who looked likewoman's daughter.
I took the purse to police station.
III. Put in prepositions where necessary.
1. I want to talk the group their exams.
2. The bus ran the wall of a house.
<ol><li>If you don't understand any of these words, you could refera</li></ol>
dictionary.
4. The boss disagreedme.
5. Shall we ring a taxi?
6. They arrived the party at 8 p. m.
7. They complained me about the noise.

IV. Choose the appropriate word.

When the coach started, I settled down to get some sleep. (However, So) the people just behind me kept on (to talk, talking). I asked them to be (quiet, quite), (but, and) they didn't take any (notice, noticing) at all. Eventually I (felt, feel) asleep, but then the people behind me woke me up again. The rest of the (voyage, journey) was (as, like) a bad dream. When we finally (reached, achieved) Edinburgh I was so (exhausted, exhausting) that I went straight to

bed.								
V.	. CI	hoose	the righ	t variant				
1. a) Must								
b) Can I do it now?								
c) May I	do it r	iow?						
No, you	needr	ı't. Yo	ou can do	it tomor	row.			
2. Let's go								
a) Can w	e?							
b) Shall v	ve?							
c) Let us	not?							
3. a) How (	lo you	do?						
b) How a	re you	gettin	g on?					
c) How a			3					
I am very	well,	thank	you.					
4. Mrs. Bro	wn, m	ay I in	troduce	Mr. Black	to you?			
			rs. Brow					
a) How n	ice!							
b) How o	lo you	do!						
c) It's ve	ry kin	d of y	ou!					
VI. Form de	erivati	ves f	rom the	words, g	iven in b	rackets	s.	
I'm very				-				rt tuition an
her	(dev							
giving me								
wouldn't have			(succes	s) all by n	nyself.			
VII. Translate	e into l	Englis	h the wo	ords in br	ackets.			
1. It's a pity	that (F	и оди	ин) of he	r friends h	as been	capable	of reall	У -
understandi								Mr. IS
2. It will tak	-		en minu	tes to finis	sh my ho	meworl	Κ.	
3. No one w								